|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ナンバリング | | | | | | 授業科目名（科目の英文名） | | | | | | | | | | | | | | | | 区分・【新主題】/（分野） | | | | | | | | | | | | | | | | | |
|  | | | | | | ( ) | | | | | | | | | | | | | | | |  | | | | | |  | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| 必修選択 | | | | | 単位 | | 対象年次 | | | 学部 | 学期 | 曜・限 | 主に使用する言語 | | | | | その他に使用する言語 | | | | | | | | | 担当形態 | | | | | | | | | | | | |
|  | | | | |  | |  | | |  |  |  |  | | | | |  | | | | | | | | |  | | | | | | | | | | | | |
| 担当教員 | 氏名 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E-mail　 @oita-u.ac.jp | | | | | | | | | | | | | 内線 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 授業の概要 |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 具体的な到達目標 | | | | | | | | | | | | | | | | | DP等の対応(別表参照) | | | | | | | | | 1 | | | 2 | | 3 | 4 | | 5 | | 6 | | 7 | |
| 目標1 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標2 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標3 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標4 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標5 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標6 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標7 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標8 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標9 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 目標10 | | | |  | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 各DPへの関連度（計10） | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |  | |  |  | |  | |  | |  | |
| 授業の内容 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| アクティブ  ラーニング | | | A:知識の定着・確認 | | | | |  |  | | | | | | その他の工夫 | | | |  | | | | | | | | | | | | | | | | | | | |
| B:意見の表現・交換 | | | | |  |
| C:応用志向 | | | | |  |
| D:知識の活用・創造 | | | | |  |
| 授業時間外学修の内容と時間の目安 | | | | | 準備学修 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 事後学修 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 想定時間合計 | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 教科書 | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 参考書 | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 成績評価の方法及び評価割合 | 評価方法 | | | | | | | | | | | | | | | 割合 | | | | 目標  1 | 目標  2 | | 目標  3 | 目標  4 | 目標  5 | | 目標  6 | | | 目標  7 | | | 目標  8 | | 目標  9 | | 目標  10 | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | |  | | | |  |  | |  |  |  | |  | | |  | | |  | |  | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 注意事項 |  | | | | |
| 備考 |  | | | | |
| リンク |  | | | | |
| URL | https:// | | | |
| 担当教員の実務経験の有無 | | |  |  | |
| 教員の実務経験 | | |  | | |
| 教員以外で指導に関わる  実務経験者の有無 | | |  |  |
| 教員以外の指導に関わる  実務経験者 | | |  | | |
| 実務経験をいかした  教育内容 | | |  | | |

別表）DPの対応表

|  |  |  |
| --- | --- | --- |
| DP | 学部共通 | 大学院共通 |
| 1 | 専門的知識・技能の活用  (Application of Expert Knowledge and Skills)  専門分野に関する基礎的な知識や技能を横断的・総合的に活用することができる。 | 高度な知識と知的能力  高度な知識、知的能力及び技術を活用し、自立した研究活動ができる。  キーワード：　【知識基盤】専門分野の知識、研究方法、情報探索、情報管理、【認知的能力】分析能力、批判的思考、問題解決能力、【創造性】探究心、イノベーション |
| 2 | コミュニケーション能力  (Written and Oral Communication Skills)  日本語や外国語を用いて，自らの意見を文章および口頭で論理的に表現できるとともに，他者の意見を傾聴することによって，多様な人たちと円滑に相互理解を図ることができる。 | 確かな研究マネジメント能力  専門家として、研究倫理を遵守しつつ、研究を計画し、適切に管理・遂行できる。  キーワード：　【研究マネジメント】研究計画と遂行、【専門家としての行動】倫理、知的財産権と著作権、他者への配慮と守秘義務、引用と共同執筆のルール |
| 3 | 創造的問題解決力  (Creative Problem Solving Skills)  個人または他者との協働で，課題を発見し，批判的思考法を用いた創造的解決策の提案，解決への取り組みを行うことができる。 | 社会を牽引する能力  協働プロジェクトの運営管理や研究成果の発信により、地域と国際社会の発展に貢献できる。  キーワード：　【他との協働】チームワーク、リーダーシップ、ダイバーシティ、【コミュニケーションと普及】、【エンゲージメントとインパクト】 |
| 4 | 社会的責務と倫理  (Social Responsibility and Ethical Reasoning)  社会のルールや規範に則り，自らの良心と良識に従って行動することができる｡ | N/A |
| 5 | 地域発展・人類福祉への貢献  (Contribution to Regional Development and Human Welfare)  インクルーシブな視点を持ち，多様な文化・価値観を尊重しつつ，社会における自己の責任と使命を認識して，地域の発展と人類福祉の向上のために行動することができる。 | N/A |
| 6 | 生涯学習力  (Lifelong Learning Skills)  学ぶべき内容を自ら把握して目標を設定し，高い学習意欲と探究心を持って主体的に学修することができる。 | N/A |
| 7 | N/A  ※医学部看護学科専門教育科目のみ  豊かな看護観 | N/A |